



**SUITE OF OFFERINGS  
2020  
(GATEWAY IN SCHOOLS)**

## Overview of company

Kalandra Education Group was founded by Dr Christine Clark (RN) and is led by a team of dedicated professionals from a background of health, education and business, who while supporting loved ones through their final years have witnessed first-hand the fear, pain and loss associated with getting old. We saw needs not met, support not able to be provided and very real gaps in care. Kalandra Education Group is filling those gaps by providing training resources in areas not addressed until now or only briefly touched upon. Training in areas such as leadership in dementia and palliative care, nutrition and including beauty therapy for our older people. The number of older people is increasing and so too are their expectations and Kalandra Education Group is at the forefront of the solution. The resources/qualifications and courses we are developing will meet needs of the health care provider, the educationalists and the individual and with 20% of the world population classed as aged the need is huge and growing.

## Vision / Mission

Kalandra Education Group improves the lives of older people by transforming care through developing, sharing and demonstrating innovative education.

This supports the World Health Organisation statement (2017), that the health work force at all levels, worldwide, is rarely trained to work with older people.

*Hutia te rito o te harakeke, kei hea rā te kōmako e kō?  
Kī mai ki ahau, "He aha te mea nui o Te Ao?"  
Māku e kī atu, "He tangata, he tangata, he tangata".*

*If you were to pluck out the centre of the flax bush, where would the bellbird sing?  
If you were to ask me, "What is the most important thing in the world?"  
I would reply, "It is people, people, people."*

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### Kalandra Education Group

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Facebook: Kalandra Education Group

Kalandra Education Group has been granted registration by the New Zealand Qualifications Authority under Part 18 of the Education Act.

## Supporting people with disabilities

Code	Component	Information	Workplace requirement	Credits
<b>Level 2</b>				
SP1	Communication disability (26982)	The learner will be able to describe optimal communication with people with a communication disability	Yes	4
<b>Level 3</b>				
SP2	Intellectual disability (16870)	The learner will be able to describe intellectual disability and the support needs of a person.	No	4
SP3	Physical disability (16871)	The learner will be able to describe the causes and characteristics of physical disability and the support needs of a person.	No	4
SP4	Services available (1828)	The learner will be able to identify agencies and organisations that provide support services for people with disabilities and describe their objectives.	No	4
SP5	Ageing process (23387)	The learner will be able to describe the ageing process and its impact on a person's health and wellbeing.	No	7

## Dementia

Code	Component	Information	Workplace requirement	Credits
<b>Level 3</b>				
D1	Interaction supports and reporting for dementia (26974)	The learner will be able to describe interaction, supports, and reporting for people with dementia.	No	6
<b>Level 4</b>				
D2	Dementia, support and safe practice for dementia (23920)	The learner will be able to describe dementia, support and safe practice when supporting people living with dementia.	No	6

If you would like to pursue other dementia units that require work placement, please contact us

## Palliative care

Code	Component	Information	Workplace requirement	Credits
<b>Level 3</b>				
PC1	Key principles of palliative care (28738)	The learner will be able to describe the key principles of palliative care and the support worker's role in a palliative approach to care.	No	3

If you would like to pursue other palliative care units that require work placement, please contact us.

## Mental health and addiction support

Code	Component	Information	Workplace requirement	Credits
<b>Level 3</b>				
<b>M1</b>	Factors that contribute to mental health (26971)	The learner will be able to describe factors that contribute to mental health wellbeing and mental health problems.	No	3
<b>M2</b>	Interventions and models (26972)	The learner will be able to describe interventions and a model used by mental health support workers.	No	4
<b>Level 4</b>				
<b>M3</b>	Mental health and addiction issues (26984)	The learner will be able to describe mental health issues, addiction issues, and the potential impact of co-existing mental health and addiction issues.	No	5

## Core health

Code	Component	Information	Workplace requirement	Credits
<b>Level 3</b>				
CH1	Anatomy and physiology of systems and organs (27457)	The learner will be able to describe the anatomy and physiology of systems and associated organs of the human body.	No	6
CH2	Persons nutritional requirements and feeding issues (27460)	The learner will be able to describe a person's nutritional requirements and feeding issues.	Yes	3
CH3	Pressure injuries and pressure care (28737)	The learner will be able to demonstrate knowledge of pressure injuries and pressure care.	Yes	4
<b>Level 4</b>				
CH4	Human cardiovascular system (12700)	The learner will be able to describe basic composition and function of blood, and normal structure and function of the heart and blood vessels.	No	3
CH5	Human digestive system (12706)	The learner will be able to describe normal structure and function of the digestive system, the process of digestion, and the absorption and metabolism of the products of digestion.	No	2
CH6	Integumentary system (12713)	The learner will be able to describe the normal structure and function of the skin, hair and nails.	No	1
CH7	Human musculoskeletal system (12719)	The learner will be able to describe the normal structure and function of the bones and joints of the skeleton and function of the muscular system.	No	2
CH8	Nervous system (12722)	The learner will be able to describe the overall organizational structure and function of the human nervous system.	No	5
CH9	Human respiratory system (12728)	The learner will be able to describe the normal structure and function of the respiratory system and the factors influencing respiratory function.	No	3
CH10	Urinary system (12731)	The learner will be able to describe the normal structure and function of the urinary system.	No	2
CH11	Diseases and disorders (14785)	The learner will be able to demonstrate knowledge of diseases and disorders in the human body.	No	9

## Community support services

Code	Component	Information	Workplace requirement	Credits
<b>Level 2</b>				
CS1	Moving equipment and people (23452)	The learner will be able to move equipment and support people to move.	Yes	3
CS2	Pre-packaged medication (23685)	The learner will be able to understand pre-packaged medication and support a person to use pre-packaged medication.	Yes	2
CS3	Restraints and enablers (26976)	The learner will be able to understand situations where enablers and restraints may be used.	No	2
CS4	Response to a death (26979)	The learner will be able to describe the immediate response to the death of a person.	No	2
CS5	Personal plan requirements (28545)	The learner will be able to describe the purpose and requirements of a personal plan and goals.	Yes	5
CS6	Wellbeing and quality of life (28548)	The learner will be able to describe factors that affect the quality of a person's lifestyle and support them to pursue interests and activities	Yes	3
<b>Level 3</b>				
CS7	Prescribed medication (20827)	The learner will be able to support a person to used prescribed medication.	Yes	3
CS8	Epilepsy and supports (20965)	The learner will be able to understand epilepsy and the support needs of a person with epilepsy.	No	4
CS9	Support needs for people with brain injury (20966)	The learner will be able to demonstrate knowledge of support needs of a person with a brain injury.	No	6
CS10	Personal care needs (23386)	The learner will be able to describe a person's personal care needs and support a person to meet personal care needs.	Yes	5



## Health and disability principles

Code	Component	Information	Workplace requirement	Credits
<b>Level 1</b>				
HD1	Health or disability service (23384)	The learner will be able to describe health or disability services.	No	2
<b>Level 2</b>				
HD2	Infection control requirements (20826)	The learner will be able to describe infection control requirements.	Yes	3
HD3	Role of the support worker (23451)	The learner will be able to describe the role of a support worker.	Yes	2
HD4	Persons rights (23686)	The learner will be able to describe a person's rights.	Yes	1
HD5	Recognise and report risks and changes (28517)	The learner will be able to recognise and report risks and changes for a person.	Yes	5
HD6	Interact with people (28518)	The learner will be able to interact with people to provide support.	Yes	5
HD7	Safe and secure environment (28519)	The learner will be able to maintain a safe and secure environment for people and support workers.	Yes	6
HD8	Impact of culture on support (28529)	The learner will be able to identify the impact of culture on support.	Yes	5
<b>Level 3</b>				
HD9	Value of relationships (1818)	The learner will be able to describe the value of relationships in people's lives.	No	3
HD10	Risk management planning (23389)	The learner will be able to describe risk management planning.	No	3
HD11	Culturally safe principles and pacific values (25987)	The learner will be able to describe culturally safe principles and pacific values for a person in a health or wellbeing setting.	No	6
HD12	Vulnerability and abuse (28521)	The learner will be able to recognise and describe responses to vulnerability and abuse.	No	5
HD13	Persons holistic needs and their impact (28524)	The learner will be able to describe a person's holistic needs and their impact on a person's health and wellbeing.	No	5
HD14	Culturally safe Māori operating principles (28543)	The learner will be able to describe culturally safe Māori operating principles and values, and their application.	No	5
HD15	Incontinence and interventions (28546)	The learner will be able to describe incontinence and interventions to assist a person.	Yes	5

## Information

The process:

Please ensure you have completed an MOU and returned it before / with your first order (sent with this document and available on our website).

Complete the student information and order forms and return to the office (sent with this document and available on our website) or email to [gateway@kalandra.ac.nz](mailto:gateway@kalandra.ac.nz)

No minimum or maximum orders

The office will process your order and you will receive a confirmation with all students Intuto login details. All unit standards are online using Intuto – our online learning system.

Please monitor your students' progress and ensure any documentation required for work placement is downloaded from Intuto before they are required to complete it.

When the students have completed their assessment and/or work placement please email it to [gateway@kalandra.ac.nz](mailto:gateway@kalandra.ac.nz)

Once the student has completed their work and it is signed off by us you will be able to automatically print out a certificate of achievement.

At the commencement of each term a full record of all student achievements will be sent for your school records identifying: unit standard, version, level and credit value. From this information you will be able to lodge the unit standards with NZQA.

At the end of the year we would ask you to please complete a small questionnaire and if you are in Auckland attend a stakeholder meeting.

## Costs:

We have made this as simple as possible for you – these are excluding GST:

Level 1: \$12.00 per credit

Level 2: \$12.00 per credit

Level 3: \$14.00 per credit

Level 4: \$16.00 per credit

Please note: There are no refunds available once a learner login has been provided.

Our provider code: 9133 site 3.