



SUITE OF OFFERINGS 2019 (GATEWAY IN SCHOOLS)

Kalandra Education Group

www.kalandra.ac.nz

Overview of company

Kalandra Education Group was founded by Dr Christine Clark (RN) and is led by a team of dedicated professionals from a background of health, education and business, who while supporting loved ones through their final years have witnessed first-hand the fear, pain and loss associated with getting old. We saw needs not met, support not able to be provided and very real gaps in care. Kalandra Education Group is filling those gaps by providing training resources in areas not addressed until now or only briefly touched upon. Training in areas such as leadership in dementia and palliative care, nutrition and including beauty therapy for our older people. The number of older people is increasing and so too are their expectations and Kalandra Education Group is at the forefront of the solution. The resources/qualifications and courses we are developing will meet needs of the health care provider, the educationalists and the individual and with 20% of the world population classed as aged the need is huge and growing.

Vision / Mission

Kalandra Education Group improves the lives of older people by developing, licensing and teaching programmes, impacting on the quality and variety of services available.

This supports the World Health Organisation statement (2017), that the health work force at all levels, worldwide, is rarely trained to work with older people.

*Hutia te rito o te harakeke, kei hea rā te kōmako e kō?
Kī mai ki ahau, "He aha te mea nui o Te Ao?"
Māku e kī atu, "He tangata, he tangata, he tangata".*

*If you were to pluck out the centre of the flax bush, where would the bellbird sing?
If you were to ask me, "What is the most important thing in the world?"
I would reply, "It is people, people, people."*

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Kalandra Education Group

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Kalandra Education Group has been granted registration by the New Zealand Qualifications Authority under Part 18 of the Education Act.

Supporting people with disabilities

Code	Component	Information	Workplace requirement	Credits
Level 2				
SP1	Communication disability (26982)	At the completion of this module the learner will be able to describe optimal communication with people with a communication disability	Yes	4
Level 3				
SP2	Intellectual disability (16870)	At the completion of this module the learner will be able to describe intellectual disability and the support needs of a person.	No	4
SP3	Physical disability (16871)	At the completion of this module the learner will be able to describe the causes and characteristics of physical disability and the support needs of a person.	No	4
SP4	Services available (1828)	At the completion of this module the learner will be able to identify agencies and organisations that provide support services for people with disabilities and describe their objectives.	No	4
SP5	Law in relation to intellectual disability (23372)	At the completion of this module the learner will be able to identify the person's rights and legal responsibilities of the support worker and legal services available to people.	No	3
SP6	Ageing process (23387)	At the completion of this module the learner will be able to describe the ageing process and its impact on a person's health and wellbeing.	No	7

Dementia

Code	Component	Information	Workplace requirement	Credits
Level 3				
D1	Interaction supports and reporting for dementia (26974)	At the completion of this module the learner will be able to describe interaction, supports, and reporting for people with dementia.	No	6
Level 4				
D3	Dementia, support and safe practice for dementia (23920)	At the completion of this module the learner will be able to describe dementia, support and safe practice when supporting people living with dementia.	No	6

If you would like to pursue other dementia units that require a work placement, please contact us.

Palliative care

Code	Component	Information	Workplace requirement	Credits
Level 3				
PC1	Key principles of palliative care (28738)	At the completion of this module the learner will be able to describe the key principles of palliative care and the support worker's role in a palliative approach to care.	No	3

If you would like to pursue other palliative care units that require a work placement, please contact us.

Allied health / Rehabilitation

Code	Component	Information	Workplace requirement	Credits
Level 3				
AH1	Collect client information (27464)	At the completion of this module the learner will be able to describe the rationale for, and methods of, collecting client information and collect information as a health care assistant.	Yes	4
AH2	Safe swallowing strategies (27468)	At the completion of this module the learner will be able to describe safe swallowing strategies and apply safe swallowing strategies.	Yes	5
AH3	Specialised assistive therapeutic equipment (27469)	At the completion of this module the learner will be able to describe and use specialized assistive and/or therapeutic equipment.	Yes	4
Level 4				
AH4	Modalities in physiotherapy (27466)	At the completion of this module the learner will be able to describe the application of and apply modalities in physiotherapy.	Yes	6
AH5	Supported communication strategies (27467)	At the completion of this module the learner will be able to describe supported communication and apply supported communication strategies.	Yes	5

Mental health and addiction support

Code	Component	Information	Workplace requirement	Credits
Level 3				
M1	Factors that contribute to mental health (26971)	At the completion of this module the learner will be able to describe factors that contribute to mental health wellbeing and mental health problems.	No	3
M2	Interventions and models (26972)	At the completion of this module the learner will be able to describe interventions and a model used by mental health support workers.	No	4
Level 4				
M4	Mental health and addiction issues (26984)	At the completion of this module the learner will be able to describe mental health issues, addiction issues, and the potential impact of co-existing mental health and addiction issues.	No	5
M5	Law related to support work (26991)	At the completion of this module the learner will be able to describe statutes and regulations that underpin the practice of support workers.	No	5

Core health

Code	Component	Information	Workplace requirement	Credits
Level 3				
CH1	Anatomy and physiology of systems and organs (27457)	At the completion of this module the learner will be able to describe the anatomy and physiology of systems and associated organs of the human body.	No	6
CH3	Persons nutritional requirements and feeding issues (27460)	At the completion of this module the learner will be able to describe a person's nutritional requirements and feeding issues.	Yes	3
CH4	Different lifespan stages (27461)	At the completion of this module the learner will be able to describe indicators of wellness, interventions, care, and support for people at different lifespan stages.	Yes	5
CH5	Person with diabetes (28547)	At the completion of this module the learner will be able to support a person with diabetes.	Yes	3
CH6	Chronic Obstructive Pulmonary Disease (COPD) (28550)	At the completion of this module the learner will be able to support a person with chronic obstructive pulmonary disease (COPD).	Yes	3
CH7	Pressure injuries and pressure care (28737)	At the completion of this module the learner will be able to demonstrate knowledge of pressure injuries and pressure care.	Yes	4
Level 4				
CH8	Human cardiovascular system (12700)	At the completion of this module the learner will be able to describe basic composition and function of blood, and normal structure and function of the heart and blood vessels.	No	3
CH9	Human digestive system (12706)	At the completion of this module the learner will be able to describe normal structure and function of the digestive system, the process of digestion, and the absorption and metabolism of the products of digestion.	No	2

Code	Component	Information	Workplace requirement	Credits
Level 4				
CH12	Integumentary system (12713)	At the completion of this module the learner will be able to describe the normal structure and function of the skin, hair and nails.	No	1
CH13	Human musculoskeletal system (12719)	At the completion of this module the learner will be able to describe the normal structure and function of the bones and joints of the skeleton and function of the muscular system.	No	2
CH14	Nervous system (12722)	At the completion of this module the learner will be able to describe the overall organizational structure and function of the human nervous system.	No	5
CH15	Human respiratory system (12728)	At the completion of this module the learner will be able to describe the normal structure and function of the respiratory system and the factors influencing respiratory function.	No	3
CH16	Special senses (12730)	At the completion of this module the learner will be able to describe the special senses of the human body.	No	4
CH17	Urinary system (12731)	At the completion of this module the learner will be able to describe the normal structure and function of the urinary system.	No	2
CH18	Diseases and disorders (14785)	At the completion of this module the learner will be able to demonstrate knowledge of diseases and disorders in the human body.	No	9

Community support services

Code	Component	Information	Workplace requirement	Credits
Level 2				
CS01	Moving equipment and people (23452)	At the completion of this module the learner will be able to move equipment and support people to move.	Yes	3
CS02	Pre-packaged medication (23685)	At the completion of this module the learner will be able to understand pre-packaged medication and support a person to use pre-packaged medication.	Yes	2
CS03	Restraints and enablers (26976)	At the completion of this module the learner will be able to understand situations where enablers and restraints may be used.	No	2
CS04	Support eating and drinking (26978)	At the completion of this module the learner will be able to support a person to eat and drink.	Yes	4
CS05	Response to a death (26979)	At the completion of this module the learner will be able to describe the immediate response to the death of a person.	No	2
CS06	Personal plan requirements (28545)	At the completion of this module the learner will be able to describe the purpose and requirements of a personal plan and goals.	Yes	5
CS07	Wellbeing and quality of life (28548)	At the completion of this module the learner will be able to describe factors that affect the quality of a person's lifestyle and support them to pursue interests and activities	Yes	3
Level 3				
CS08	Prescribed medication (20827)	At the completion of this module the learner will be able to support a person to used prescribed medication.	Yes	3
CS09	Epilepsy and supports (20965)	At the completion of this module the learner will be able to understand epilepsy and the support needs of a person with epilepsy.	No	4
CS10	Support needs for people with brain injury (20966)	At the completion of this module the learner will be able to demonstrate knowledge of support needs of a person with a brain injury.	No	6
CS11	Advocacy and self-advocacy (23385)	At the completion of this module the learner will be able to demonstrate knowledge of advocacy and self-advocacy.	Yes	4
CS12	Personal care needs (23386)	At the completion of this module the learner will be able to describe a person's personal care needs and support a person to meet personal care needs.	Yes	5

Code	Component	Information	Workplace requirement	Credits
Level 3 continued				
CS16	Behaviour that prevents a challenge (23388)	At the completion of this module the learner will be able to describe behavior that presents a challenge and support a person with challenging behavior.	Yes	4
CS17	Respond to loss and grief (23391)	At the completion of this module the learner will be able to demonstrate knowledge of responding to loss and grief, and support people experiencing loss and grief.	Yes	2
CS18	Falls and minimise risk of falls (26981)	At the completion of this module the learner will be able to describe risks, impacts and actions for falls and minimize risk of falls.	Yes	3
CS19	Provide comfort cares (26980)	At the completion of this module the learner will be able to provide comfort cares and report changes in the condition of a person with a life-limiting condition	Yes	3
CS20	Support a person to achieving goals (27458)	At the completion of this module the learner will be able to support a person to achieve goals.	Yes	3
CS21	Assistive equipment (27833)	At the completion of this module the learner will be able to support people to use assistive equipment.	Yes	5
CS22	Support people from different cultures (28544)	At the completion of this module the learner will be able to provide support to people from different cultures.	Yes	5

Health and disability principles

Code	Component	Information	Workplace requirement	Credits
Level 1				
HD1	Health or disability service (23384)	At the completion of this module the learner will be able to describe health or disability services.	No	2
Level 2				
HD2	Infection control requirements (20826)	At the completion of this module the learner will be able to describe infection control requirements.	Yes	3
HD3	Role of the support worker (23451)	At the completion of this module the learner will be able to describe the role of a support worker.	Yes	2
HD4	Persons rights (23686)	At the completion of this module the learner will be able to describe a person's rights.	Yes	1
HD5	Recognise and report risks and changes (28517)	At the completion of this module the learner will be able to recognise and report risks and changes for a person.	Yes	5
HD6	Interact with people (28518)	At the completion of this module the learner will be able to interact with people to provide support.	Yes	5
HD7	Safe and secure environment (28519)	At the completion of this module the learner will be able to maintain a safe and secure environment for people and support workers.	Yes	6
HD8	Impact of culture on support (28529)	At the completion of this module the learner will be able to identify the impact of culture on support.	Yes	5
Level 3				
HD9	Value of relationships (1818)	At the completion of this module the learner will be able to describe the value of relationships in people's lives.	No	3
HD10	Risk management planning (23389)	At the completion of this module the learner will be able to describe risk management planning.	No	3
HD11	Culturally safe principles and pacific values (25987)	At the completion of this module the learner will be able to describe culturally safe principles and pacific values for a person in a health or wellbeing setting.	No	6
HD12	Cultural identities and culture-related issues (27141)	At the completion of this module the learner will be able to demonstrate knowledge of cultural identities and culture-related issues.	No	6
HD13	Observe and respond to changes (27459)	At the completion of this module the learner will be able to observe and respond to changes in a person.	Yes	4

Code	Component	Information	Workplace requirement	Credits
Level 3 continued				
HD14	Vulnerability and abuse (28521)	At the completion of this module the learner will be able to recognise and describe responses to vulnerability and abuse.	No	5
HD15	Persons holistic needs and their impact (28524)	At the completion of this module the learner will be able to describe a person's holistic needs and their impact on a person's health and wellbeing.	No	5
HD16	Procedures for infection control (28535)	At the completion of this module the learner will be able to demonstrate knowledge of procedures for infection control.	Yes	4
HD17	Health, safety and security practices (28536)	At the completion of this module the learner will be able to apply health, safety, and security practices.	Yes	5
HD18	Professional and ethical behavior (28542)	At the completion of this module the learner will be able to demonstrate and apply knowledge of professional and ethical behavior.	Yes	5
HD19	Culturally safe Māori operating principles (28543)	At the completion of this module the learner will be able to describe culturally safe Māori operating principles and values, and their application.	No	5
HD20	Incontinence and interventions (28546)	At the completion of this module the learner will be able to describe incontinence and interventions to assist a person.	Yes	5
Level 4				
HD21	Impacts of colonisation (28558)	At the completion of this module the learner will be able to explain the impacts of colonization on health and wellbeing for tangata whenua.	No	4
HD22	Work collaboratively (28984)	At the completion of this module the learner will be able to work collaboratively.	Yes	10

Orderly

Code	Component	Information	Workplace requirement	Credits
Level 3				
O1	Transport people (28531)	At the completion of this module the learner will be able to transport people in a healthcare facility.	Yes	5
O2	Collect and transport healthcare waste (28549)	At the completion of this module the learner will be able to collect and transport healthcare waste in a healthcare facility.	Yes	3

Cleaning components of study

Code	Component	Information	Workplace Requirement	Credits
Level 2				
C1	Clean carpets under supervision (13345)	At the completion of this module the learner will be able to clean carpets under supervision.	Yes	2
C2	Common cleaning agents (28351)	At the completion of this module the learner will be able to identify cleaning products for different tasks and use commonly used cleaning agents.	Yes	2
C3	Apply basic hygiene practices (28353)	At the completion of this module the learner will be able to explain basic infection prevention principles.	Yes	4
C4	Cleaning products risks and physical hazards (28354)	At the completion of this module the learner will be able to identify and explain the key risks associated with cleaning products and hazards in the cleaning industry.	Yes	4
C5	Hazards, injury prevent and injury reporting (28355)	At the completion of this module the learner will be able to explain hazards and how to prevent injuries in the cleaning industry.	Yes	5
C6	Customer service in the cleaning industry (28356)	At the completion of this module the learner will be able to identify customers and define and explain customer service in the cleaning industry.	No	2
C7	Security, privacy and emergency procedures requirements (28357)	At the completion of this module the learner will be able to explain and apply the security and privacy requirements and emergency procedures in the leaning industry.	Yes	3
Level 3				
C8	Food preparation, storage and serving (1568)	At the completion of this module the learner will be able to clean food preparation areas, food storage and serving areas.	Yes	4
C9	Buff hard floors (1570)	At the completion of this module the learner will be able to buff a hard floor using a swing type polisher.	Yes	3
C10	Clean interior walls, ceilings, fixtures and fittings (1573)	At the completion of this module the learner will be able to prepare and undertake interior cleaning.	Yes	3

Code	Component	Information	Workplace Requirement	Credits
Level 3 continued				
C12	Clean commercial premises (1579)	At the completion of this module the learner will be able to prepare and undertake cleaning commercial premises whilst maintaining security and confidentiality.	Yes	3
C13	Infection control personnel when cleaning (7184)	At the completion of this module the learner will be able to comply with infection control procedures.	Yes	4
C14	Machine scrub hard floors (17265)	At the completion of this module the learner will be able to prepare and undertake machine scrubbing of hard floors.	Yes	3
C15	Treat odours (20672)	At the completion of this module the learner will be able to treat odours in carpets and textiles.	Yes	5
C16	Identify and remove common stains (29383)	At the completion of this module the learner will be able to identify and remove common stains from a variety of materials and surfaces.	Yes	6
C17	Infection prevention and contamination (29384)	At the completion of this module the learner will be able to apply general knowledge of infection prevention and contamination as a cleaner.	Yes	5
C18	Clean carpet (29385)	At the completion of this module the learner will be able to clean carpet for a client.	Yes	5
C19	Clean hard floor surfaces (29386)	At the completion of this module the learner will be able to clean hard floor surfaces.	Yes	5

Holiday Programmes

School holiday programmes will be available at our Henderson campus which will provide the theory to allow the learner to complete the assessment and workplace requirements with better understanding. Access to the online learning will also be available to the learner as well as lecturer support outside of the programme.

Suggestions of programmes are:

Programme	Units	Total Credit Value
Level 2 Healthcare (1 week)	20826 Describe infection control requirements in a health or wellbeing setting. 23451 Describe the role of a support worker in a health or wellbeing setting. 23452 Describe techniques for moving equipment and people in a health or wellbeing setting. 23685 Describe pre-packaged medication and the process for its use in a health or wellbeing setting. 23686 Describe a person's rights in a health or wellbeing setting.	14
Level 3 Healthcare (1 week)	27104 Apply the Code of Rights when supporting people in an aged care, health, or disability context. 23386 Support a person to meet personal care needs in a health or wellbeing setting. 23387 Describe the ageing process and its effects on a person's lifestyle and wellbeing. 16870 Describe intellectual disability and the support needs of a person with an intellectual disability. 16871 Describe physical disability and the support needs of a person with a physical disability.	22
Level 4	Available upon request	

The unit standards will be allocated a day to make it easier for learners to come and go depending on the unit standards you require.

Approximate cost will be:

\$50.00 per day (plus GST) per learner with a minimum of 10 learners required. (Level 2).

\$65.00 per day (plus GST) per learner with a minimum of 10 learners required. (Level 3).

The programmes will be opened to all schools who wish to participate in the offerings – the minimum number of learners does not have to come from one school alone.

Please contact us as soon as possible if you would like to participate in holiday programmes

Information

We have tried to make the process simple for you:

1. Please ensure you have completed an MOU and returned it before / with your first order (sent with this document and available on our website).
2. Complete the student information and order forms and return to the office (sent with this document and available on our website) to programmes@kalandra.ac.nz
You can purchase as many or as few units as you wish, no minimum or maximum orders.
3. The office will process your order and you will receive a confirmation with all the logins per student.
All the unit standards are online.
4. Please monitor your students' progress and ensure any documentation required for work placement is downloaded from their login before they are required to complete it.
5. When the students have completed their work placement please email it to programmes@kalandra.ac.nz
6. Once the student has completed their work and it is signed off by us you will be able to automatically print out a certificate of achievement.
7. At the commencement of each term a full record of all student achievements will be sent for your school records identifying: unit standard, version, level and credit value. From this information you will be able to lodge the unit standards with NZQA.
8. At the end of the year we would ask you to please complete a small questionnaire and if you are in Auckland attend a stakeholder meeting.

Costs:

We have made this as simple as possible for you – these are excluding GST:

Level 2: \$10.00 per credit

Level 3: \$12.00 per credit

Level 4: \$14.00 per credit

Please note: There are no refunds available once a learner login has been provided.

Our provider code: 9133 site 3.